| | - 8 | | | | | | |
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英語 解答用紙(全2枚)その1

[法文学部・教育学部・医学部・歯学部・共同獣医学部(共同獣医)]

| | _ | 集計点 | | | | | | | |
|---|--|-----|--|--|--|--|--|--|--|
| 1 | | | | | | | | | |
| 1 | 急速な人口増、都市化、そして、農業、産業、エネルギーによる世界的な水の消費の増加 | | | | | | | | |
| 2 | その後、淡水もまた自然の波の動きだけで岸に送られる。 | | | | | | | | |
| 3 | イ 4 ウ 5 ア | | | | | | | | |
| | multistage flash | | | | | | | | |
| 6 | イ salt/(organic or biological) chemical compounds ウ (organic or biological) chemical compounds/sal | t | | | | | | | |
| | エ (a lot of) energy and maintenance オ expensive to build and operate | | | | | | | | |
| 7 | ア F イ F ウ F エ T オ F | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | 消防車や救急車、緊急時の避難経路が妨害されるから。 | | | | | | | | |
| 2 | 1 | | | | | | | | |
| 3 | ウ | | | | | | | | |
| 4 | いくつかの路線の列車が停車する駅から歩いてちょうど(たったの)10分のところにあるということ。 | | | | | | | | |
| 5 | (玄関のガタガタする) ドア (ドアの) チャイム 床の間 (風呂場/トイレの) ヒ クのタイル | ?'V | | | | | | | |
| | 思い出の詰まった家を壊したり、手放したりしたくないから。 | | | | | | | | |
| 6 | 改築や維持のための費用や面倒がかかるから、空き家を相続しない。 | | | | | | | | |
| | 一般的に日本人はより新しい家を買いたがるから。 | | | | | | | | |
| 7 | A | | | | | | | | |
| 8 | æ. | | | | | | | | |

解答用紙

| 受験番号 | • | Ē | | 氏 | 名 | | | |
|------|---|---|--|---|---|--|--|--|

英語 解答用紙(全2枚)その2

[法文学部・教育学部・医学部・歯学部・共同獣医学部(共同獣医)]

| | | | | | | | | | | 多 | 集計 点 | |
|--|---|------------|----------------|-------------|----------------|--------------|---------------|--------------|-----------------|------|------|--|
| 3 | | | | | | | | | | | | |
| (1) | ア | (2) | エ | (3) | 1 | (4) | イ | (5) | エ | | | |
| (6) | ウ | (7) | ア | (8) | ウ | (9) | ア | (10) | イ | | | |
| 4 | | | | | | | | | | | | |
| 1 | For examp | le, having | g a part-time | job can pro | ovide valuat | ole work ex | perience. | | | | | |
| | | | | | | | | | | | | |
| 2 | balancing | work and | school can b | e challeng | ing. | | | | | | | |
| | | | | | | | | | | | | |
| 3 | Some part-time jobs are easy for students to do | | | | | | | | | | | |
| | | | | | | | | | | | | |
| 4 | I learned a lot about managing my time and how to prioritize tasks effectively. | | | | | | | | | | | |
| 5 | 5 A B | | | | | | | | | | | |
| A : If 1 | created a You | Tube char | nnel, I would | focus on | educational | content, pa | rticularly re | lated to sci | ience experim | ents | | |
| and exp | and explanations. The first reason is that I believe that learning through hands-on experiments can make science more | | | | | | | | | | | |
| interesting and easier to understand. Children in particular could learn much from viewing experiments in real time, | | | | | | | | | | | | |
| regardl | ess of whether | their scho | ools had the e | quipment | and facilities | s to run the | m. Secondly | y, science i | s a topic that | | | |
| affects | all our lives. The | herefore, | making it fur | and easily | accessible | could inspi | re young pe | eople to joi | n STEM field | ls. | | |
| To sum | up, my channo | el would | try to educate | young pe | ople, makin | g learning s | cience an er | njoyable a | nd interactive | | | |
| experie | ence for all. | | | | | | | | | | | |
| B: I believe people should use their real names on social media. First, this will encourage responsibility. When people | | | | | | | | | | | | |
| use real names, they tend to think more carefully about their posts and comments, knowing these are linked to their true | | | | | | | | | | | | |
| identity | identity. As a result, harmful behavior such as cyberbullying or spreading false information will decrease. Another | | | | | | | | | | | |
| reason | reason is using real names promotes trust. If we know we are talking to real people, we can interact more confidently | | | | | | | | | | | |
| and bui | ild stronger rela | ntionships | s. In conclusi | on, using r | eal names c | reates safer | and more re | espectful o | nline interacti | ons, | | |
| which l | benefits everyo | ne involv | ed. | | | | | | | | | |